



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Adhiparasakthi College of
Pharmacy

- Name of the Head of the institution **Dr.T.Vetrichelvan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04427529093**
- Mobile no **9003542444**
- Registered e-mail **pharmacymmr@gmail.com**
- Alternate e-mail **s.shobagokul@gmail.com**
- Address **No. 6, GST ROAD**
- City/Town **MELMARUVATHUR**
- State/UT **TAMILNADU**
- Pin Code **603319**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **The Tamilnadu Dr.MGR.Medical University**
- Name of the IQAC Coordinator **Dr.ASK. Sankar**
- Phone No. **04427529093**
- Alternate phone No. **9003542444**
- Mobile **9894064293**
- IQAC e-mail address **s.shobagokul@gmail.com**
- Alternate Email address **pharmacym1mr@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.apcp.in.net/AQAR/2020-2021%20Download%20AQAR%202020-2021.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.apcp.in.net/academic/ACADEMIC%20CALENDER%202021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.78	2022	30/08/2022	29/08/2027
Cycle 2	B++	2.80	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

11/11/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	MODROBS Rural	AICTE	2020 (2 years)	1650000

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Completed NAAC third cycle in Aug 2022 2. Publication of research paper in UGC care journals 3. More focus on research activities, seminars, workshops and extension activities 4. Industrial visits by UG and PG Students including Faculty

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
More focus on research activities, grants and extension activities	Paper published in UGC care Journals, Consultancy and extension activities carried out

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2022	26/12/2022

15. Multidisciplinary / interdisciplinary

Our institution has intended to introduce more interdisciplinary programs in diversified fields. We shall follow the NEP 2020 directive as per Government's decision. If we are approved to run interdisciplinary courses we shall do the same, as we are having sufficient numbers of faculty from diversified fields related to pharmacy. Regarding multidisciplinary, projects from Dental college, Medical college and Arts and Science college have been carried out regarding formulation, extraction and animal activities. Students of Arts and Science underwent their training program in the analytical instrumentation for a period of 36 hrs. Interdisciplinary research activities also carried out at Ph.D. level.

16. Academic bank of credits (ABC):

Collecting credit points for conducting seminar/conference from our affiliated university is in practice, so creating credit point for ACADEMIC activities is in systematic practice. We are welcoming the same for awarding it to student activity. Maximum credit points awarded up to seven as per PCI regulations 2014 for PG Program.

17. Skill development:

In association with our sister concern institutes we conduct many soft skill programs that help to create a confident, organized, efficient and adaptable workforce among students. Soft skills are mainly focused as they nurture the innate personal development among the students. We shall conduct more training related to curricular and co-curricular topics in future. Our students can select elective subject and research project of their interest in eighth semester which improve their skill based on interest.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since Pharmacy is a professional course, it is indispensable for us to follow English language as the medium of instruction for conduct of all courses of pharmacy discipline. However, we celebrate important days like regional festivals to create an awareness about Indian national and regional integration and the culture linked with them. Moreover, Indian dance forms and music

are also part of our Indian culture hence an event is celebrated in the college by our TRUST. We instill the Constitution rights and human values by celebrating, Yoga Day, Independence Day & Republic Day and conducting rallies on constitutional and human values. As far as research is concerned, research projects in the areas of Ayurveda, Herbal Medicines & nutraceuticals are also undertaken.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of outcome based education is providing good Knowledge and skill regarding pharmacy education and with good results in the students university examination. The students are exposed to hospital drug store within the campus to improve the knowledge . The focus of outcome based education is providing good Knowledge and skill regarding pharmacy education and with good results in the student's university examination. The students are exposed to hospital drug store within the campus to improve the knowledge regarding drugs. Students also undergo industrial training and industrial visit to develop their career. Students gain skill and knowledge regarding their pharmacy profession and are placed as Pharmacist, Hospital pharmacist, Drugs inspector, Medical representative and as Research and Development scientist. Based on outcome benefit of the students, necessary changes are designed in the curriculum for further improvement.

20.Distance education/online education:

Adhiparasakthi College of Pharmacy shall develop a sustainable online courses and offer the same to stakeholders who are really interested in pursuing open & distance learning courses (ODL). To run these courses video study materials based in MOOCS platform are to be developed independently by our faculties. Regarding this few of our faculties have obtained a certificate from IIT BOMBAY- NMEICT to ensure that they can create the same in time for stakeholders to access it. The institute aims at offering ODL certificate courses in areas of Quality by Design, Quality assurance by SIX sigma concept, Regulatory affairs, Pharmacovigilance, Artificial Intelligence, Data Science, Machine learning, Docking and so on etc. which are currently being the hot spots of research hubs. In Covid pandemic Adhiparasakthi College of Pharmacy has embraced open source LMS and online learning pedagogies to ensure high quality teaching. College has enough digital infrastructure to adopt digital education policy of Nation when it is implemented. University paper evaluation is through online mode and our affiliated university also conduct inspection by virtual mode.

Extended Profile

1.Programme	
1.1	6
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	292
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	39
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	52
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	134
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Adhiparasakthi College of Pharmacy (APCP), Melmaruvathur was established in the year 1993 by Adhiparasakthi Charitable, Medical, Educational and Cultural Trust, with a strong vision of moulding youth to combat changing challenges and to serve global community, with professional competence and spiritual commitment to excellence. The College is approved and recognized by the Pharmacy Council of India (PCI), New Delhi and affiliated to The Tamilnadu Dr. M.G.R. Medical University, Chennai.

The process of implementation of curriculum as per the PCI, begins with the academic planning of the semester and preparation of the academic calendar and timetable for the semesters. Course plan preparation, committees, mentors -mentee system, arranging industrial visits and internships, coordinating and signing MoU with industry and academic experts, projects, assignments, seminars, conferences and technical workshops are some of the strategies in the course of curriculum implementation.

The Timetable committee headed by the principal and a senior faculty member draw the detailed timetable which stipulates time for academic and co-curricular purpose including, theory, practical, tutorial, life-skill, value education and add-on (Bridge course, remedial course) classes. Regular submission of lecture plan, conduction of regular viva voce in practical hours are carried out effectively.

One of our staff members is a member in the Board of Studies - The Tamilnadu Dr. M.G.R. Medical University, Chennai. Faculty members represent the college as resource persons for conferences, Ph.D. thesis evaluators, review for journals, question paper setters, DC members and evaluators for university examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.apcp.in.net/program_course_outcomes.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar prepared in 2021 by the respective committee members and circulated to all stakeholders. The calendar communicates the information associated to all the activities intended for the respective year. This includes, tentative schedule for regular curriculum Term exams, National holidays, Religious holidays, Cultural, sports and extension activities related to NSS, YRC, Industrial visit, Campus interview, etc... This shall help the Staff and wards to plan better. Fee paying last dates for exam regarding Tuition and Hostel information is given clearly for ready reckoning. It also helps to retrieve members of governing council Committees regarding Discipline and welfare, training and Placement, Alumni association, cultural and extra-curricular activities, Research and development activities, Academic advisory committee, Anti-ragging committee respectively etc... can be viewed from the academic calendar. Anti-Ragging committee and websites regarding anti-ragging regulations are available for the students.

Rules and regulation to be followed by the students within the

campus has been clearly given for the perusal of parents and students. The details of Scholarship provided by Government of India and Tamilnadu for BC/SC/ST/PH categories are revealed in the calendar. Tentative dates of the semester end university exams and Continuous internal assessment exam are cited.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.apcp.in.net/Event_Calender.htm 1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute is very conscious about issues relating to gender. Gender sensitizations webinars & seminars are organized every year where trained faculties of the college (in the subjects) deliver lectures and awaken the girls and boys in the context of gender rights. Adhiparasakthi College of pharmacy has instituted women's forum which constantly aware girls about Vishaka guidelines and

assures them regarding support of the institute which will always be there, in any adverse situation. Students are explained elaborately how and when they can take help from the college and reap benefits of Vishaka guidelines.

Institute considers environment sustainability as major issue and therefore offers "Environment Science" as a subject at the First B.Pharm level. The orchestration and execution of the syllabus is aimed at creating awareness of environment and its problems. In the era of global warming, Institute ingrain skills for identifying problems associated with environment and develop ability to evaluate, participate in environmental protection activities. College has instituted anti-ragging cell since its inception, internal complaint committee and a local guardian. Students participate in various social activities such as Health Check Up, Tree plantation activity, "Swachh Bharat Abhiyan". Rallies and street shows for awareness regarding infectious diseases like COVID-19, AIDS and Dengue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

123

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.apcp.in.net/NAACEvidence/Students,%20Teachers%20and%20Alumni%20Feedback%20%20form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.apcp.in.net/Accreditation naac.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

57

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

. The institution contains tutor ward mentoring system to fulfil the needs of all students especially for slow learners. Discussions on examinations result, career opportunities and competitive examination are also carried out in this tutor ward mentoring sessions especially for advanced learners, through this they are encouraged to participate in co-curricular activities. Slow learners are identified by their tutor and they are specially catered to remove barriers in their learning process. Slow learners are specially trained to improve their learning process by repeated performing of practicing diagrams, short answer type questions, writing practice of equations, derivations, and reactions as decided by the tutor and by motivating the slow learners in practical viva voce sessions. Advanced learners are motivated to score high percentage and instructed to make highlighted points on exam papers and special coaching is given regarding competitive exams (GPAT)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
292	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institute has adequate numbers of computers and internet connections which are used for teaching learning process. The institute contains excellent library facility that includes books of latest editions, journals, book bank, question bank etc. The library also follows online public access catalogue (OPAC) system which facilitate online search related to e-books, e- journals, CD-ROMs and online databases. Students are also exposed to well established medicinal garden maintained by our institution to know the existing medicinal values of each plant. Participative learning is also encouraged by conducting quiz, essay and elocution competition related to their curriculum. As per PCI syllabus requirements, seminars and assignments are presented by the students by which they develop their knowledge, individual capability in communication. Experiential learning is enhanced yearly by industrial visit for the final year students and third year students. The problem-solving methodologies are implemented by tutor ward system and regularly asking question to the students to assure whether they have understood the subject matter. Learning experience is also enhanced by searching the journal articles for project work, conducting journal club, group discussion and staff student interactions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process such as OHP, LCD projectors and interactive smart boards. Totally six rooms are made available with ICT tools. Seminar hall and Auditorium are equipped with interactive smart boards. Faculties prepare power point presentation; Video is made/ shown for better understanding of subjects. Interactive board is made use of effectively for conferencing; interactive video meet during pandemic has been done. Our institution is having 70 PC s

with internet connection, that can be effectively utilized by staff and students for teaching learning process. Faculties prepare Videos, ppt's, live demo of practical's, these are uploaded in the respective class room as well as in the LMS Open source, YOU TUBE channel. Moodle platform has been used by the faculty to create teaching material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The method followed for internal assessment is as described by the PCI and moderated by the Tamil Nadu Dr. M. G. R. Medical University, Chennai. Continuous internal assessment is conducted at a frequency of twice per semester. Evaluated answer sheets are distributed and collected back from the students so that they shall feel transparency and robustness of the system we follow. Pen and paper more is followed usually but during pandemic situation we followed online exam using GOOGLE CLASS ROOM APP. Marks are entered in designated register written manually by the staff in-charge and verified by the head of the institution. The

assessment is done for the interaction of students in the class room and his/her submission of assignment as well as seminar allotted to them.

File Description	Documents
Any additional information	View File
Link for additional information	<p>B.Pharm - https://www.tnmgrmu.ac.in/images/Syllabus-and-curriculum/Allied-Health-Sciences/Syllabus_B_Pharm-08092017.pdf</p> <p>M.Pharm (Pharmaceutical Analysis, Pharmaceutics and Pharmaceutical Chemistry) - https://www.tnmgrmu.ac.in/images/Syllabus-and-curriculum/Allied-Health-Sciences/Syllabus_M_Pharm-08092017.pdf</p>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Chief Superintendent, other teaching faculty as invigilators and non-teaching staff are also included for smooth conduction of end semester examination. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt regarding evaluation. If they come across any doubts, clarification is given by faculty to enable them for improvement. By adopting the criteria as per the direction of The Tamil Nadu Dr. M. G. R. Medical University, Chennai complete transparency is maintained in internal assessment. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Chief superintendent of the centre and the same reported to the university. The answer scripts are evaluated through digital mode by the evaluators allotted by the University and the final results are declared with in time-bound period. If students have any grievances related to evaluation of university answers script, student can apply for retotalling after paying the prescribed fee. University provides the photocopies of answer sheets to students regarding any grievances with reference to evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome (PO) are specific outcome and course outcome (CO) are the basis of any education for outcome based education. Simple PO and CO present clear intentions and things to be achieved by the stake holders (teachers and learners). This will help the institution to plan and implement the teaching learning process. In addition, precise charting of outcome of both program as well as courses would help to identify and clear areas of the teaching learning process which can be addressed through bridge, remedial, value-added courses and other activities. Hence the program outcomes for all the programs were designed with extensive discussion and talking into account to the, needs of the pharmacy profession, societal needed and national importance. Course outcomes were decided by the respective teacher by focusing interest of the learner choosing the program and course. Based on the POs and COs individual teachers prepared the same to be effectively taught by them in the class room. Consultation with the head will clarify the learner about the intended outcome. A complete plot of the course as well as program outcome was done which helped in identifying the gap so that upgrading of the knowledge based in the industry or after graduation need may be planned by the learner through pursuing PG/Research/PG diploma/inter disciplinary courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.apcp.in.net/program_course_outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has adhered to outcome-based education system to ensure the attainment of program outcome and course outcomes. The program and the course outcomes are precisely recorded for testing and evaluation of students in term of knowledge and skills. Our colleges espouse both direct and indirect methods of assessment to ensure achievement of program and the course outcomes. 1. Regular practical 2. Group discussion. 3. Seminars and assignments. 4. Staff-students interaction. 5. Class test. 6. Two sessional exams per semester. 7. End semester exam. Our college assesses the program and course outcome by collecting feedbacks from the student to improve teaching learning process, faculties feedback to know the lacuna in teaching process and alumni's feedback to develop the college in curriculum, co-curricular activities and regarding infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.apcp.in.net/NAACEvidence/Students,%20Teachers%20and%20Alumni%20Feedback%20%20form.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Continuous motivation of faculties by the IQAC team to take up consultancy and collaborative work, they are empowered to utilize the available instruments /faculties for research / project purpose. Our faculties are encouraged to apply for grants to conduct seminar / research project. The faculties have been publishing education contents as books / book chapters / many research papers, oral presentation in conference further encouraged by giving financial support. IQAC team has been organizing guest lecturer/ Seminars regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of NSS student volunteers. Organizing events which raise an awareness among the students on issues that are relevant to their consciousness about the environment in which they live and their acceptance, participation and tolerance. Some of the events include observing of world population day and cancer awareness program.

Red Ribbon Club (RRC) is a voluntary on-campus intervention program for students. The programme organized by RRC addresses the knowledge, attitude and behaviour of the youths in the interrelated areas of voluntary blood donation, AIDS awareness and medical camp.

Youth Red Cross (YRC) is a constituent of the Indian Red Cross Society. A group movement organized at the initial stages for students between 18 to 25 years of age. The programme organized by YRC are COVID-19 Vaccination program and awareness program regarding dengue fever.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

243

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The remarkable aspect of Adhiparasakthi College of pharmacy is the state-of-the-art infrastructure provided for both students and faculty. The policy of the institute is to provide infrastructure as per the norms and upgrade as per the growth-expansion. Adhiparasakthi college of pharmacy has regularly undertake to provide quality of education and assure the development of the students to create cognizant, responsible and endowed women. The infrastructure includes a well-maintained campus, hostel facilities, library, air-conditioned auditorium, and many other facilities which encourage the teaching, learning and comprehensive development of students

The advanced tool includes

Wi-Fi facility

Interactive LCD projector with desktop

DVD Recorder camera

4HD video camera

Audio system Video conferencing

Details of classrooms:

No of Classrooms with ICT based teaching facility: 05

No of Seminar rooms: 01

No of Tutorial rooms: 04

No. of Exam Hall: 01

No. of Faculty Research Laboratory:01

No. of Machine Room:01

Total 16 laboratories provided including UG and PG courses. In

addition to regular laboratories state of the art facilities such Central Instrument facilities as per GLP consideration.CPECSA approved Animal House, Pilot plant according to GMP considerations, Class 1000 aseptic area facility for sterile manufacturing. Separate CADD laboratory for computer-aided design is provided for synthetic research activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college provides excellent facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

1. Fully equipped and air-conditioned Auditorium and also an open air venue are available for the students to organize and participate in co-curricular recreational and cultural activities. The auditorium and open air venue has a seating capacity of 200 persons and 600 persons respectively. The auditorium has sound system with speakers, amplifiers. There are two hand mikes, one collar mike and podium. The auditorium has been provided with a screen and a projector. There is full stage system of lights.
2. The practicing hall for cultural activity fully equipped with DVD Player,
3. Our college has an indoor stadium for conducting indoor games like Badminton, Table tennis and Judo etc. We have 800KWh on grid solar power plant which supplies green energy to the entire campus. The open air venue is used for sports, cultural activities staging, Choral events, Orations etc.

The college takes pride in its comprehensive sports training and fitness infrastructure.

1. The outdoor sports facilities include football court, basketball court, cricket pitch, tennis court, open space for yoga etc.
2. Indoor arrangements comprise of a badminton court and table tennis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apcp.in.net/facilities/Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.16

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All faculty, staff and students are the member and has the membership card in the college library entitled as library members by filling the membership form. The members are supposed to agree the Library rules. Entry of library is recorded, strict silence, decorum and discipline are maintained in the library. Use of cell-phones, eating, sleeping and talking loudly are strictly prohibited in the library.

The documents taken out of the shelves must be left on the shelves promptly. The non-members are also using the library material on the premises with the permission of the Principal and Librarian. Readers should not mark, underline, write, tear pages or damage the library documents. Newspapers, magazines and journals must be read only in the library on specific tables and should not be taken to any other reading areas.

No library material can be taken out of the library without permission. Anyone who violates the rules may be debarred from using the library facilities. The separate book bank is available for the SC/ST category students for their welfare. The members are offered by Newspapers, Books, E-Books, E-Journals (e. consortium by TNMGRMU, Delnet, inventi), E-Databases (Nirmalspro 6.1), CD/DVD Print of Journals, Theses & Dissertations from inside and outside resources, Bound Journals, e. learning portals, document delivery services, new arrivals, publications and citations, open educational resource tools and research support tools (Grammarly) etc. Timings 8.30 am to 6.00 pm.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.77

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We procured the High speed internet offered by our National internet service provider (Bharat Sanchar Nigam Limited) and Railwire service provided by Railtel Corporation of Indian limited. Recently university with which we are affiliated, statutory regulatory authority and all other teaching system had

seen an ideal shift to use extensively the INTERNET, hence we shifted recently to a latest GIGABIT network assembly with broad band Wifi, leased line connection; there was a considerable increase in demand for internet and Wi-Fi facilities for research purposes. To meet this requirement, the internet facility was further upgraded to Optic Fiber Cable Connection.

Generator installed for complete power back-up. All classrooms are enabled with LAN facilities, multi-media room, most faculty rooms, Principal's cabin, examination cell, college office and college is Wi-Fi enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms: The College has a separate teaching block with ICT enabled, well-functioning and maintained classrooms, tutorial rooms, exam hall and seminar hall. CCTV cameras are installed for security and safety.

Laboratories: The College has 16 laboratories provided including UG and PG courses, maintained by Lab assistant/lab attender. A separate faculty research laboratory, instrumentation room and machine room are provided to carry out the research work. Separate CADD laboratory for computer-aided design is provided for synthetic research activities. Our institution has CPCSEA approved animal house to carry out the research ethically.

Library: Library is maintained under the guidance of the Chief librarian. Daily dusting and arrangement of books is done by the attenders responsible for library. Damaged books are regularly sent for binding.

Sports: A Sports Committee comprising of 2 faculty members from the Department of Physical Education and 1 faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure.

Other supporting facilities: The College also has an RO water Plant and a water chiller plant has also been installed by our college. The College has a power generator, serviced annually by Engineers. Ramp and lift facility for disabled students. Fire hydrant installed to provide fire safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

140

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
51	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
51	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council help the faculty and administration in the following activities Student Admission process The orientation Programmes organized for new students at every year. Organizing

Fresher's day Arranging Graduation day Conducting Sports meet, Alumni meet, cultural and PTA Meeting. Organizing placement activities Co-Ordination with industrial visit Co- Ordination with NSS, YRC, RRC Active participation in conference and seminars Distribution of information regarding events, examination and even learning materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is actively involved in conducting group discussion with their juniors at our college premises. Interaction brings the enlighten the job search, research and modern trending status of pharma field. To encourage education by trying to fund needy students, maintain libraries, research centers, labs and upgrading the infrastructure for delivering quality education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Study, Spirituality and Service are the Motto of the College. Study aims at academic excellence, spirituality to impart character and to inculcate service mind for betterment of society in particular and world at large. FLAG: The College flag has tricolor namely Blue, Yellow and Red. The Blue indicates Education. Yellow denotes Spirituality and Red refers to Service. EMBLEM: A book, a trisul, recipe, a capsule and tablet constitute the emblem. The book stands for knowledge, the trisul represents spirituality polyvalent, rich and upholding "Dharma", recipe indicates provenance and the capsule/tablet identifies the requirement of medicines for any living being for prophylactic and therapeutic effects. It also reflects by giving advance level of learning and knowledge by teaching research. It includes participating of students in extension programs so as to enable the learners to obtain advantages of pharmacy education. The governing body and principal work together to provide the right kind of leadership in all ambles of life. The institution aspires to provide quality value based and career oriented education to students especially rural among young men and women who will be the agents of societal transformation and global development through their selfless and spiritual service.

File Description	Documents
Paste link for additional information	https://www.apcp.in.net/visson_misson.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Committee was formed to plan various activities the committee consist of teachers non - teaching staffs and student's representatives. This committee activity is purely decentralized and has no influence from the management The committee functions include:

Framing of academic calendar every year and time table for regular class and conducting term exams.

Arrangement of campus interview, Guidance for soft skill, sports and cultural activities uncovering research activities and publications. Maintaining Tobacco and Plastic free environment

Forming Anti- ragging committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic Calendar is made available for students and staff members before the start of a program for new academic year. It has details pertaining to profile of college Governing Council Members and all Committee Members including Anti-ragging, sexual harassment, internal compliant Committee, Working hours, library, computer center, sports center and other facilities utilization policies and timings. This helps the student to know their schedule regarding to academic in advance and plan accordingly. Teaching, course, and lecturer plan are the responsibility of each subject teacher. Posting of students to Pharmacy owned by Trust Hospital and B.Pharm students are scheduled and teachers are

appointed to supervise the effective performance of intern.

The conduct of sports, cultural and other extension activities are added in the calendar. It also shows the vacation, number of working days, university end examination tentative schedule is also put up in it. Head of the institution discusses the ways to increase the student's strength for all the courses, about conducting Certificate courses with the approval from The Tamil Nadu Dr. MGR Medical University. Based on the student's feedback, the teaching learning methods improvement methods were analyzed. Boosting of faculty members to publish research papers under UGC journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.apcp.in.net/academic/ACADEMIC%20CALENDER%202021-2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution upholds lucidity in organizational structure to execute processes that are reliable with effective perseverance and has well defined organization structure directed by Governing Body. The Principal of our college chairs the meetings of various statutory and non statutory bodies/committees viz., College Academic advisory Committee (CAC), Internal Quality Assurance Cell(IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, Industry institute interaction cell, Research committee. Our principal and HODs, with the assistance of faculty members, evaluate the progress accomplished and complications faced by various committees. Service rules has been clearly defined and circulated for appointment of faculty, working hours, late coming, permissions, leaves-absence, conduct - discipline, dress code - decorum and departmental responsibilities. All faculty members were assigned suitable responsibilities in all the committees. Organizational Structure is established as per the hierarchy from top management to down the level evidently demarking the duties, responsibilities,

accountability and authorities at each and every stage. Work culture of the institute has been reinforced through the excellent team work involving the governing body of top management, Principal, HODs, teaching, non-teaching, and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Salary as per norms providing Contributory PF etc. Providing group gratuity and insurance, financial assistance for seminars, travel grants for attending seminars, workshop ,etc. Cash award for 100% result and for the paper presentation and publication. Bonus and advance provided at the time of festivals. Class IV employees are given a pair of uniform every year. ESI, Interest free loan facility and Maternity leave provided. Health care scheme is available at MAPIMS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The administrative officers and principal oversee the performance of all faculties. The standard feedback questionnaire is prepared and distributed to all students for collecting the information regarding their level of understanding and faculty performance

inside the class room. Based on the student feedback a coalesced report is prepared and submitted to the principal. The area of weakness for consent faculty is identified and the principal advise them to improve their teaching process on the basis of student feedback. Apart from this, the institution also appraises the performance of the faculty through the percentage of results produced by them in the semester end examinations. Based on this result and feedback submitted to the principal, management will identify the employee's quality through their activities that uplift the name of the institution. The efficient staffmembers are promoted and their ideas are taken for consideration to the development of institution. The management honors the faculty members with cash award for giving 100% result. The facultymembers of our college are provided with increment, if they complete a NPTEL online course. The faculty members are provided with On Duty for attending FDP programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

ACMEC trust has well experienced accounts and finance heads. Flow of finance internally and externally from the college is monitored periodically (every week). The Yearly budget prepared by the college planning committee headed by correspondent, principal, auditing team, Finance managing team, Financial allocation for day to day activities and yearly requirement for running all academic and administrative is carried out smoothly without any interruption from whosoever from the trust and by the committee members. The Institute prepare monthly / Yearly audited statements and Income / expenditure statements for ever required period as decided by the trust for which services of the government certified auditions are used. As a mandatory part the ACMEC trust appointauditors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on the annual budget, financial resources isbe allotted , which will be finalized by comparingthe previous audited budgets. The institution's accounts are audited regularly. There have been no audit objections. The institution being very well established, in times of financial in adequacies, the management has been supporting the institution from the trust through development fund that has been maintained by them. The college has well laid out budget allocation for recurring and non recurring expenses which is effectively utilized. The visionary leadership periodically upgrades the college infrastructure through bankloan and assistance through the charitable trust. The College has the practice of internal audit to monitor the financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. IQAC has significantly contributed for planning and designing the strategies for improving the quality of education. Moreover, IQAC identified and suggested new ways of using teaching aids, developing suitable infra-structure and providing suggestions to start new courses. IQAC has been also thoroughly involved in helping the Management, the Principal and the other committees by offering valuable suggestions and effective measures to maintain consistency. IQAC recognizes the significance of promoting a research environment amongst staff and students.

To this end, IQAC has established a Research and Collaboration Centre in the College. It is run by a committee, comprising the Principal of the college and other faculties as per the prescribed format of NACC from various departments. The main thrust is to help the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops. Providing the latest information about the quality journals of Scopus and UGC Care list and encouraging them to publish prolifically. Initiating interdisciplinary research projects undertaken by students and mentored by teachers. Establishing collaborations with Indian and other universities of eminence with the objective of encouraging student and faculty exchange programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the III cycle term institution has started diploma course in pharmacy to cater to the stakeholders from backward area to earn diploma certificate in pharmacy, which enables the economically poor students who cannot wait for long years to finish a degree course and find a job to support their family. Every academic year,

the head of the Institution conducts a meeting with the heads of the Department and ask them to plan in advance about delivering curricula (theory and practical) to the students. In order to assess the learning outcome, recent years in 2018-2021 online feedback system is conducted in our institution as per the requirement of NAAC. Obtained feedback is analyzed and head of the institution instruct the faculties to discuss the ways to solve the problems faced by the students. During pandemic online video conferencing app was used in teaching learning process, staff were asked to develop videos of practicals class or theory topics and the same can be viewed by the learner through YOUTUBE Channel/ LMS. A part from this IQAC had initiated the conduction of online videoconferencing meet encouraged the faculty to teach online through PPT, Videos shared via Google meet \Zoom Meeting app.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our institute maintain standards of excellence, in academic, as well as in the holistic, emotional, mental, and physical well-being of its students, Faculty and stake holders. It is devoted in creating a healthy environment that empowers students and faculty to learn and work without any fear of prejudice, gender bias and gender discrimination. The gender equity and sensitization offered to students, faculty and staff are as follows : 1) There is a female and male representatives in each class to discuss the various issues of genders and both are equally responsible for all student activities. 2)The Committee offers direct contact for all student grievances. It was constructed to support the students to face new social or personal challenges that are specific to their age group. It initiates gender equity including equality through organizing awareness programs. 3) Policy on Prevention, Prohibition, and Redressal of Sexual Harassment at Workplace is constituted to address sexual harassment complaints received from students and staff. 4) International Women's Day is organized annually to celebrate the spirit of womanhood. 5) The Internal committees viz. anti-ragging committee, grievance committee, sexual harassment committee for the overall well-being of the students. 6) Hostels are provided separately for boys and girls with CCTV cameras across the premises. Entry into hostel is restricted with biometric access.

File Description	Documents
Annual gender sensitization action plan	http://www.apcp.in.net/Accreditation_naac.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common day care center provided for the young Childrens

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: To ensure proper segregation of degradable and non-degradable waste, separate waste bins are maintained. The solid waste is separated as bio-degradable and bio-non degradable, and disposed in the corresponding dust bins.

Liquid waste management: "Effluent treatment plant" within our campus manages waste water.

Biomedical waste management: Biomedical waste is disposed through "The Tamilnadu waste management Lt".

E-waste management: Non-working computer displays and printers are collected at the college shop and brought to the central computer store on campus. Buy-back programmes with specific vendors are used to replace outdated displays, CPUs, and printers.

Waste recycling system: In order to avoid landfill, the waste recycling process steps includes Collection, identification and categorizing the waste into recyclable and non-recyclable waste and handed them to the local recycling centre.

Hazardous chemicals and radioactive waste management: Usages of hazardous chemicals and radioactive substances are not used within the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting | A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution encourages the cultural harmony among the students and faculties. Our institute regularly engage to perform a number of initiatives and activities focused on creating a more inclusive environment towards cultural events in spite of diversity and belief. The strength of 292 students along with 28 faculty members

come from various cultural backgrounds represent diversity to provide an inclusive environment i.e., communal, socioeconomic etc., and to feel responsible towards protecting nature, and our Institute facilitates a healthy and eco-friendly environment. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by major events like Pongal and Ayudha pooja celebration by students and faculties from various cultures, participate in this celebration with team spirit and enthusiasm. Independence Day and Republic Day are celebrated in campus with great passion. "One Week Special Camp" conducted with objective of developing and creating an interface with rural community by adopting a particular village (Uthamanallur). Our college created awareness to students on Cancer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values, rights, duties and responsibilities of citizens towards constitutional obligation is well discussed and executed among the students through the seminar conducted on 15.8.2022. The 75th year of India's independence is being celebrated with great enthusiasm under the name 'Azadi Ka Amrit Mahotsav.' It reminds us of our founding fathers who envisioned and realised the foundation of the dream of a free India.

World Population Day celebrated in our Institution on 11.7.2022 aimed to promote a flexible and sustainable future for nearing eight hundred crore people around the world, to create equal opportunity and rights to grow and lead a quality life. In this programme, issues discussed are as follows: 1) Over growing population 2) Climate change 3) Violence faced by too many people is based on their gender, ethnicity, class, religion, sexual orientation, disability, and origin.

The Cancer awareness campaign conducted on 24.06.2022, a part of International Day Against Drug Abuse & Illicit Trafficking described the symptoms of cancer, unusual bleeding or discharge

from body opening, thickening or lump in breast or elsewhere in the body, persistent indigestion or difficulty in swallowing, change in bowel habits, obvious change in wart or mole, persistent cough or hoarseness of voice etc. and preventive measures of cancer were discussed

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.apcp.in.net/Accreditation_naac.html
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence and Republic Day is a national holiday in India, when the country

marks and celebrates the date on which the Constitution of India came into effect on 26, January 1950, replacing the Government of India Act as the governing document of India and thus, turning the nation into a newly formed republic. Celebrations carried out on these days are Parades, distribution of sweets, speeches related to freedom fighters and cultural program like dances. Gandhi Jayanti- October 2nd is an event celebrated in our college to mark the birthday of Mahatma Gandhi. Our college celebrates in such a way to honour Mahatma Gandhi's role in Indian Independence by conducting speech and essay competition. Ambedkar Jayanti or Bhim Jayanti is an annual festival observed on 14 April to commemorate the memory of Dr. B. R. Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best practice

I. Hospital pharmacy Training

The primary objective is to overall improve the student's knowledge and to bring tribute to our institution by hospital pharmacy training. Present syllabus has not fulfilled hospital exposure, so as to fit the student into the current trends regarding clinical and hospital management, our college provide periodical hospital training disciplines to the B. Pharm students. The first problem encountered by students is patient handling when crowded 2. Managing of senior citizens 3. Making the patient to understand the dosage form, route and time of drug administration.

II: Tutor-Ward system, second best practices successfully implemented in our Institution is to reduce the drop out, improve performance and reduce stress of the students through Tutor-Ward System. All slow learners found to pass out the university exam

with good percentage of marks. Mentor-mentee record is maintained officially. The Tutor-Ward System should have good understanding and should be realistic to each other for the success of mentor-mentee system.

III. Avail ICT tools evidence provided.

IV. Scholarship beneficiary list provided.

File Description	Documents
Best practices in the Institutional website	http://www.apcp.in.net/Accreditation_naac.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Motto of our college is coded According to the president of Adhiparasakthi Charitable, Medical, Educational and Cultural Trust (ACMEC Trust). Our college emblem bears the motto and it's read as "Study, Spirituality and service". Students are cheerful and essentially disciplined to be regular to campus. As a part of the students' life in the college they were simply made to follow simplicity, regularity, punctuality, perfection and spirituality in whatever they do. This enables them to appreciate the importance of servicing to the society.

Our college is located in a large green eco-friendly setting and presently offers the following courses -D.Pharm., B.Pharm., and M.Pharm. with three specialisations (Pharmaceutical Analysis,Pharmaceutics and Phamaceutical chemistry) and Ph.D. program. Our college has a good infrastructure with two multi-storey blocks with a total built up area of 7420 Sq mts and several amenities such as ICT class rooms, well-equipped laboratories, a library with a good selection of titles and e-books, an auditorium, and computer labs.

Students are also encouraged to make the environment ECO friendly by prohibiting the usage of plastics/tobacco and to avoid pollution causing vehicles and to use battery based vehicle to enrich the college as GREEN CAMPUS.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Strengthening of Research in novel prospective topics and publishing it in UGC CARE listed journal has been strictly recommended preferably with SCOPUS impact factor
- It is recommended that a collaboration with our newly formed specialty division in our trust run hospital for the exploration of pharmacovigilance activities may be mooted.
- Attending and conducting of Conferences, seminars, workshops, guest lectures to be increased.
- Research proposals to various funding agencies are planned for the next year
- Intramural and Extramural research that helps lessen the plight of rural health care
- Educationally and societal impacting research project will be undertaken into the consideration
- Faculty Development and Exchange Programs in allied health sciences and interdisciplinary areas.
- Fortification of Student internships at Hospital pharmacy and Industries
- Consultancy Services thus catering the needy scholars in achieving their goal.
- Continuing the upholding of eco responsive campus and infrastructure facilities.
- Scheduling a consistent time to the in and around poor rural people through well-established service viz. NSS, RRC, YRC.
- Interactive feedback, analysis and steps to improve the educational system.
- To increase the number of medicinal plants cultivation
- PG departments in Pharmacology and Pharmacognosy to be established